



ośrodek doskonalenia dydaktycznego  
**ars  
docendi** UJ

| No. | Date  | Module Title                                                       | Content overview                                                                                                  | Teaching Methods                    | Tasks & Tech                                                            | No. of classes /hours | Tutor                      |
|-----|-------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------------------------------------------|-----------------------|----------------------------|
| 1   | 24/04 | Introduction                                                       | Getting to know course participants, introduction to the syllabus, negotiating a syllabus & needs analysis.       | Team Teaching                       | Using needs analysis survey to show <b>MS Teams/Forms</b> functionality | 1/1                   | Dr Aeddán Shaw             |
| 1   | 24/04 | <b>Classroom management</b><br>Classroom language and instructions | Utilising classroom space; dealing with common issues in the classroom                                            | Stations<br><br>Pyramid Discussions | Homework: practice instructions for a task                              | 1/2                   | Dr Aeddán Shaw             |
| 2   | 08/05 | <b>Contemporary Methods</b> – Hyflex, Hybrid, Flipsaw              | Hyflex & Hybrid teaching<br>Moving content outside the classroom                                                  | Flipped class                       | Blended/online teaching – practicalities                                | 1/1                   | Dr Marcin Kleban, prof. UJ |
| 2   | 08/05 | <b>Contemporary Methods</b> – Hyflex, Hybrid, Flipsaw              | <b>Flipped &amp; Flipsaw</b> Classrooms                                                                           | Flipped class + storytelling        | Making the most of MS Teams                                             | 1/2                   | Dr Marcin Kleban, prof. UJ |
| 3   | 15/05 | <b>Technology</b> in the classroom                                 | Tips and tricks for integrating technology into your classes                                                      | Flipsaw                             | LMSs, social media & other tools                                        | 1/2                   | Dr Marcin Kleban, prof. UJ |
| 3   | 15/05 | <b>Assessment</b> and Course planning                              | Using competences to frame a course; course shapes and types; competences & the importance of multiple encounters | Stations                            |                                                                         | 1/2                   | Dr Marcin Kleban, prof. UJ |



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|---|-------|-----------------------------------------|------------------------------------------------------------------------------|---------------|-----------------------------------------|-----|---------------------|
| 4 | 22/05 | Active Learning and teaching techniques | A practical guide to Active Learning and teaching techniques                 | Jigsaw        | Prep an Active Learning activity        | 1/1 | Dr Aeddán Shaw (MK) |
| 4 | 22/05 | Feedback                                | Types of feedback, feedback techniques                                       | Team Teaching | Getting course feedback, MS Teams/Forms | 1/1 | Dr Aeddán Shaw (MK) |
| 5 | 29/05 | AI & Assessment                         | Types of assessment, assessment techniques – AI free, AI light, AI augmented | Stations      |                                         | 1/1 | Dr Aeddán Shaw      |
| 5 | 29/05 | AI – uses and abuses                    | Practical ideas for using AI in the classroom                                |               |                                         | 1/2 | Dr Aeddán Shaw      |