



**Fundusze Europejskie**  
Wiedza Edukacja Rozwój

**Unia Europejska**  
Europejski Fundusz Społeczny



## How to teach academic content in English

### About the course

This course will help non-native English speakers to improve their speaking and class management skills for the purpose of running their academic activities, and more specifically to teach their area of expertise more effectively. You will have ample opportunity to practice using English for such academic purposes. If you are planning to teach academic courses in English, then this is the course for you.

Upon completing this course, you will be able to:

- Plan your teaching more efficiently
- Give more effective academic classes
- Discuss academic issues with colleagues and students with more confidence

You will also improve your speaking skills for ordinary academic tasks such as class discussions, seminars or presentations. For more details, please see the syllabus below.

### Syllabus

|                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Nazwa kursu                                                                                           | <i>How to teach academic content in English</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Nazwa jednostki prowadzącej przedmiot                                                                 | Jagiellońskie Centrum Językowe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Język przedmiotu                                                                                      | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Efekty kształcenia dla warsztatów ujęte w kategoriach: wiedzy, umiejętności i kompetencji społecznych | To provide teaching principles and classroom activities which you can refer to in your work.<br>To increase your repertoire of useful teaching phrases. Pronunciation – to improve your delivery, intonation, diction with the focus on your own area of expertise in order to make information transfer more efficient.<br>To focus on individual needs resulting from needs analysis (NA) to be dealt with at the course inception.<br>To provide support in lesson or lecture planning and classroom management (tutorial sessions).<br>To obtain more confidence when teaching. |
| Typ warsztatów                                                                                        | Facultative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Imię i nazwisko osoby/osób prowadzącej/prowadzących warsztaty                                         | Monika Stawicka<br>Guy Torr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Sposób realizacji                                                                                     | Workshop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



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| Wymagania wstępne                                                              | English language competences with a focus on speaking skills at B2 or C1 level (according to CEFR) ( <i>see the self-assessment grid</i> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Bilans godzinowy dla uczestnika warsztatów                                     | 30 contact hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Metody dydaktyczne                                                             | <ul style="list-style-type: none"><li>- project method</li><li>- discussion</li><li>- interactive lecture</li><li>- simulation</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Metody sprawdzania efektów kształcenia uzyskanych przez uczestników warsztatów | Formative assessment – continuing assessment in the form of tutor and peers feedback as well as self-assessment.<br>Summative assessment – on the basis of microteaching delivered and recorded in class (15 minutes teaching blocks).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Forma i warunki zaliczenia warsztatów                                          | <ul style="list-style-type: none"><li>- participation in workshops;</li><li>- performing micro-tasks;</li><li>- delivering a 15 minute long teaching activity with the focus on the specificity of the participant's area of expertise; this activity is recorded, analysed and individual written feedback is provided;</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Treści warsztatów                                                              | <p>The course covers 5 meetings of 6 hours each (including some Saturdays) and 5 individual tutorial hours (optional). Discussion and feedback in English are part of each meeting. Examples of the issues to be discussed:</p> <ul style="list-style-type: none"><li>- features of effective teaching (and learning) and selection of appropriate techniques.</li><li>- CLIL – teaching content via English</li><li>- planning - expressing teaching objectives</li><li>- structure of teaching activities (presentation, seminar, etc.)</li><li>- academic teachers as facilitators and mediators</li><li>- learning group management and linguistic means (e.g., giving effective instructions)</li><li>- microteaching and feedback</li><li>- evaluation of microteaching (self-assessment, peer feedback, teacher's feedback)</li><li>- problems selected on the basis of NA</li><li>- workshop evaluation</li></ul> |



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| Wykaz literatury podstawowej i uzupełniającej | <ul style="list-style-type: none"><li>- participant's materials</li><li>- tutor's own materials (in the form of handouts)</li><li>- Harmer, J. <i>How to teach English</i>, Pearson, 2017.</li><li>- Dale, L &amp; R. Tanner, <i>CLIL Activities</i>, CUP, 2012.</li><li>- Scrivener, J., <i>Learning Teaching</i>, Macmillan, 2014.</li><li>- Stawicka, M. <i>W poszukiwaniu nowej równowagi ...</i>, Księgarnia Akademicka, 2015.</li><li>- <i>Common European Framework of Reference for Languages</i>, Council of Europe, CUP, 2001.</li></ul> <p>Internet sources:</p> <ul style="list-style-type: none"><li>- <a href="http://www.abstract.icj.uj.edu.pl/best-practices/useful-phrases">http://www.abstract.icj.uj.edu.pl/best-practices/useful-phrases</a></li><li>- <a href="http://englishplusplus.icj.uj.edu.pl/presentation/phrases/index.html">http://englishplusplus.icj.uj.edu.pl/presentation/phrases/index.html</a></li><li>- <a href="https://www.youtube.com/watch?v=meBXuTIPJQk">https://www.youtube.com/watch?v=meBXuTIPJQk</a></li><li>- <a href="https://www.youtube.com/watch?v=IFu3jaLmse0">https://www.youtube.com/watch?v=IFu3jaLmse0</a></li><li>- <a href="http://www.principiae.be/X0301.php">http://www.principiae.be/X0301.php</a></li><li>- <a href="https://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993/contents">https://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993/contents</a></li></ul> |
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